

Welcome to Year 3



Where independent learners are created!

Mission

To inspire and empower our students for a great future, through an innovative and globally relevant education.

Vision

- Every student achieving their highest potential
- Every Teacher an expert manager of learning
- Every learning programme inspirational and innovative
- Internationally recognized for cutting edge practice.

Meet the Year 3 Team



Mr Rauf (Year Leader)



Mr Craighead



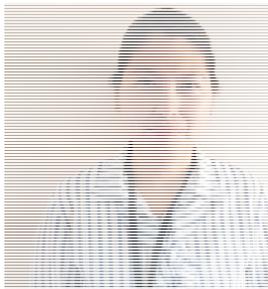
Mr Miah



Mrs Lenihan



Miss Govender



Mrs Myrna



Mrs Santeev



Mrs Fozia



Miss Carmen



Mrs Philips

Meet the Senior Leadership Team



Mrs Lewkowicz

Head of Primary



Mrs Foster

Assistant Headteacher Y1,2,3



Mr Iqbal

Assistant Headteacher Y4,5,6

Welcome to Year 3

We would like to welcome you all to Year 3. We are very excited to start the learning journey with your child. We hope to inspire and provide your child with the tools to reach their potential. We believe that each child has the right to be taught in innovative and creative ways to help them unlock their potential. Together with your support we believe we can achieve this and help your child be the best learner they can be!

Daily Structures

6:45am - Registration will begin and children will carry out SODA (start of day activities) during this time.

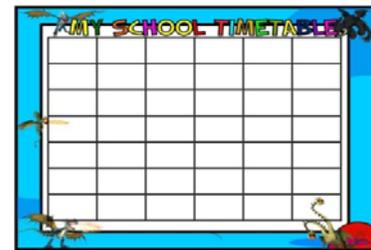
7.15 Lessons begin

9.15 - 9.45 1st break

11.45 - 12 2nd break

1.40 End of the day*

*On Thursdays the children will have clubs and will catch the 2.30 bus home.



Curriculum Overview

To keep you informed, each half term we will send you an overview of what the children will be learning in the upcoming weeks.

Arabic and Islamic Studies

Arabic students will take part in Arabic and Islamic studies. This will make up a total of 5 lessons each week. During these lessons non-Arabic students will be taking part in Topic based lessons including Art, History or Geography. Arabic students will not miss out on any of the 'core' subjects.

Specialist Subjects

All children will take part in lessons taught by specialist teachers. These include:

- Physical Education - 2 lessons per week
- Music
- Computing
- Arabic and Islamic Studies (for Arabic students)



Lifestyle choices

At DES we aim to educate our children with the skills, knowledge and understanding to enable them to make informed healthy lifestyle choices. To do that effectively we need to work in partnership with parents and carers in securing the best for every child.

Our aims are:

- To ensure children have suitable healthy meal that sustains and prepares them throughout the day.
- To help children develop an understanding of healthy eating.

Healthy lunch box

The recommended contents of a healthy lunch box are:

- A good portion of starchy food e.g. bread, crackers, pasta or rice salad.
- Plenty of fruit and vegetables e.g. an apple, orange, banana, carrot sticks, small box of raisins or any other fruit or vegetable
- A portion of milk or dairy food e.g. yoghurt.
- A drink e.g. a small carton of milk, juice, squash or a bottle of water.



****PLEASE DO NOT SEND YOUR CHILD WITH NUTS OR FOOD CONTAINING NUTS AS WE HAVE A NUMBER OF CHILDREN WITH ALLERGIES****

A good night's sleep!

It is important that children get plenty of rest after a long day. Children should be going to bed at a reasonable time to ensure they get plenty of rest.

They need about 8 hours sleep!!



Water Bottles!

Please ensure children come to school with a drinking bottle as it is imperative that they stay hydrated throughout the day.



No Hat, No Play!



We have introduced a 'No Hat No Play' Policy to ensure the safety of our children. We insist that children arrive at school with a hat and sun cream. As the weather is extremely hot children without hats will have to stay in the shade or the classroom at break. When outside children should wear sun cream and use caution and not over exert themselves. They should try to stay in the shaded areas. We will teach your children about sun safety.

KS2 Leadership Roles



Children will have opportunities to be involved in key roles around the school. Last year, we started the Pupil Council with great success. In year 3, children will have the opportunity to apply to become the class representative and an active member on the school council. They will communicate ideas, attend meetings and be involved in organising various fantastic school events throughout the year.

After School Activities/Clubs

This year we will continue to offer a variety of exciting after school clubs to accommodate your child's interests. Children will be able to sign up for their clubs in class. Y3 Clubs will run 1.15 - 2.15 on Thursdays. All children are will participate as this will give them the opportunity to develop their social skills.

Parent volunteers for reading



We are always looking to engage with members of the community. If you would like to play a pivotal role in supporting our children with their reading then please contact the school.

Library



Children will have the opportunity to visit the library regularly. They will be able to explore a wide range of fiction, non-fiction books and library resources. They will develop their library skills as well as sign out books regularly during the week.

Trips

Throughout the year we will organise educational visits to support the learning that takes place within school. The educational visits will be linked to the topic that is being taught during that half term. We will also organise an end of year trip to celebrate and reward the children for their hard work.

Behaviour – 6 Golden Promises

At our school we have our 6 'Golden Star Promises' which underpin the behaviour ethos of the school and promote our core values that are:

- We are always willing to support our friends
- We are truthful and honest in all our actions
- We care for one another and look after our school
- We respect each other at work and at play
- We embrace our differences and celebrate our uniqueness
- We always do the right thing!



Uniform Dress Code

We expect all children to attend school in full school uniform. Boys are to wear a white shirt with navy trousers or shorts with black leather shoes. Girls are to wear a white blouse with a navy skirt, dress or trousers with black polished shoes. Watches may be worn but must be removed during PE lessons. Girls are allowed to wear one pair of stud earrings but must also be removed during PE lessons.



*Please note that nail varnish is not permitted for children to have on during school.

Attendance

We believe that attendance is important as children are more likely to reach their potential if they attend school consistently. We expect children to attend every day unless they are unwell. If your child does not attend due to illness then the school should be informed on the day of illness by sending an email or phoning the school and then you should provide the school with a medical certificate upon their return.



Headlice

If your child has been identified with headlice during school then he/she will be seen by the school nurse. You will be contacted to collect your child and asked to attend the QP Medical Centre to seek treatment. Your child will be allowed back into school once a clearance certificate has been obtained from the Medical centre. This certificate must be seen by the school nurse to allow your child to attend school.

21st Century Competences

To help our children thrive in a fast changing world we have decided to embed 21st Century Competencies into our school learning approach. This will help children become independent, self sufficient learners. We will look to develop critical thinking, communication, collaboration, creativity and cross cultural skills throughout the curriculum.

Communication tools



It is important that effective communication takes place between parents and staff. Any important messages that need to be passed onto parents will be placed in your child's school diary. The diary is checked daily by teachers should you wish to communicate with them. We will also be sticking a short weekly summary at the end of each week into the school diary recapping the learning that has taken place. At the start of each term we will send you a curriculum overview letter which will highlight the different topics we will cover during the term.

Activities to do at home



Children in Year 3 are encouraged to read daily and complete homework handed out according to the homework timetable. Check your child's homework diary and reading record daily and sign once your child has completed the tasks set for them. You can also develop your child's knowledge and understanding by playing fun games related to number bonds, times tables, shape, etc. Throughout the year we will give you examples of the types of games which can be played at home.

Overview of parent teacher meetings

There will be a number of opportunities for you to meet with your child's teacher during the course of the year, giving you the chance to discuss your child's progress, share any concerns you have, as well as look at ways to work together with the school to support your child. These meetings are extremely important in developing a strong partnership with your child's teacher to maximize progress and help your child. Please reschedule meetings if you cannot attend as these meetings are crucial for your child meeting their potential.

HOMWORK EXPECTATIONS

Children are given Mathematics, English and Spelling homework regularly each week. Please check their homework diaries and sign once they have completed the task to the best of their ability. They will sometimes be set long term research projects which may span a few weeks. Please support them in breaking up the task into weekly activities, instead of leaving it to the last minute. If your child finds any of the work set difficult, please read the instructions with them, let them have a go after supporting them with a few examples to get them started. Encourage them to try and not give up. If your child is still finding the homework difficult then they can ask the class teacher to further explain how to complete the task.

Birthdays



When it is a child's birthday, children can come to school wearing clothing of their own choice. Food and treats are allowed to be brought into school if the children wish to share it with their peers and teachers, however, please make sure you do not send in any food that contains nuts. If your child's birthday falls on a weekend or during the school holidays they can wear their clothes on the first day back in.

PE

Please check your child's class time table and ensure they come to school in their PE kits on the day they are taking part in PE lessons. This will ensure they get the most out of PE lessons and time is not lost changing in and out of uniforms.



Curriculum



English

In Year 3, children will read a range of different genres. They will start to develop their skills of inference of characters' motives and feelings and will start to think about descriptive language and how it is used. They will learn to spell a variety of words with different prefixes and suffixes.

When writing a text, they will use appropriate vocabulary (including adjectives) and use a variety of presentational devices to structure text including connectives and conjunctions. They will use a range of punctuation correctly, including exclamation marks, commas and question marks.

Mathematics



Children in Year 3 will start to embed how to use addition, subtraction, multiplication and division and begin to know which one to use in different situations. They need to be confident in their methods for using all four operations with larger numbers (three digits and then four digits). They should also be able to see how mathematics fits into everyday life, and other areas of study.

Children will be learning about fractions, decimals and percentages. They will need to calculate the area and perimeter of different shapes. Children will need to solve measurement problems that involve converting between units of measurement. They will learn to draw and measure angles and calculate the size of missing angles. They will need to interpret information in line graphs and tables.

Science

This term, the children will learn about:

- Plants, including animals and skeletons



As young scientists, children will learn how to carry out simple experiments using their senses in a range of different environments. We aim to give the children lots of practical experience so that they can discover things first hand.

Topic

The topics we study allow children to broaden their educational experience and learn about a variety of themes linked to geographical, scientific and historical knowledge. We will have a different topic for each half term as follows:

Term	Topic
Autumn 1	Rainforests
Autumn 2	Dawning of the Ages
Spring 1	What makes the Earth angry?
Spring 2	Mighty Metals
Summer 1	Lights, Camera, Action!